Perception of Environmental Awareness by Administrators and Teachers in Secondary Schools in North Cyprus: The Case of Guzelyurt

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ABSTRACT Living organisms live in an environment in interaction with each other. As people are in a constant conflict with their environment, it leads to various problems in the environment. In order to solve these problems, it is essential to educate individuals. This can only be possible through effective environmental education. This study is to put forward the environmental education and sensitivity of the administrators and teachers that play a key role in education. Research’s scale consisted of two parts, the first part of the scale is the personal information and in the second section there are 60 expressions about cognition, environmentally conscious, affective and psycho-motor sub-dimensions. The data obtained from the scale coded and analysed using SPSS package program. Opinions on whether there is a significant difference between the α = 0.05 significance level was tested.